## Reading and Other Assessment Kits

<table>
<thead>
<tr>
<th>Assessment Kit Title</th>
<th>Publishing Company</th>
<th>What is it?</th>
<th>Description of Uses</th>
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</thead>
<tbody>
<tr>
<td>Ten Minute Phonics Toolbox</td>
<td>Cupp Publishers</td>
<td>60 lessons-10 minutes a day.</td>
<td>This kit is a great way to get students practicing phonics. The games are very engaging and the lessons are only 10 minutes long.</td>
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<td>A hands-on, game-oriented application to practice phonics.</td>
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<td>Language LAB RTI</td>
<td>Super Duper Publications</td>
<td>This kit is a Response to Intervention Program that teaches grammar, vocabulary, and storytelling to students grades K-4, whose English language abilities fall below grade-level standards.</td>
<td>Students can practice verbs, adverbs, nouns, adjectives, clauses, conjunctions, and storytelling skills. This assessment can give early identification of students who have a possible language and/or learning disability.</td>
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<td>Language LAB consists of five learning stations:</td>
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<td>• Skill Drill</td>
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<td>• Listen and Learn</td>
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<td>• Talk Aloud</td>
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<td>• Story</td>
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<td>• Homework Connections</td>
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| Emerging Literacy and Language Assessment | Super Duper Publications | The ELLA kit evaluates skills children need to become proficient readers. The ELLA meets Early Reading First educators’ requirements to use evidence-based diagnostic tools to identify children at risk for reading failure. | This assessment kit helps teachers develop intervention and IEP goals for underperforming students. The assessment kit has three sections:  
• phonological awareness and flexibility |
| Spelling and Vocabulary: Grade 2 | Houghton Mifflin | This spelling and vocabulary kit contains teacher resource books. These books include lessons, practice tests and worksheets focusing on spelling. | Students can learn and practice spelling many different words. These specifically focus on:

- short and long vowel sounds
- consonant clusters
- words spelled with k or ck, sh or ch, th or wh
- double consonants
- words that end with -s or –es
- homophones
- contractions
- words that end with -er, -ed, -ing
- compound words. |

| Spelling and Vocabulary: Grade 3 | Houghton Mifflin | This spelling and vocabulary kit contains teacher resource books. These books include lessons, practice tests, worksheets that allow students to practice spelling. | Students can learn and practice spelling many different words. These specifically focus on:

- short and long vowel sounds
- three-letter clusters unexpected consonant patterns
- vowel + r sounds
- spelling sounds: j, k, kw
- homophones
- compound words
- words ending in -ed, -er, -le, or –ing
- prefixes re- and un-
- suffixes -ful, -ly, and –er
- VCCV pattern |
| **Spelling and Vocabulary: Grade 4** | Houghton Mifflin | This spelling and vocabulary kit contains teacher resource books. These books include lessons, practice tests, spelling games that allow students to practice spelling. | Students can learn and practice spelling many different words. These specifically focus on:  
- long and short vowel sounds  
- homophones  
- compound words  
- words with prefixes and suffixes  
- three-syllable words  
- silent consonants  
- unusual spellings. |
| **Spelling and Vocabulary: Grade 5** | Houghton Mifflin | This spelling and vocabulary kit contains teacher resource books. These books include lessons, practice tests, worksheets that allow students to practice spelling. | Students can learn and practice spelling many different words. These specifically focus on:  
- long and short vowel sounds  
- homophones  
- compound words  
- words with prefixes and suffixes  
- VCCV pattern  
- VV pattern  
- VCCCCV pattern  
- VCV pattern  
- words with -ed or -ing  
- spelling unstressed syllables  
- changing final y to i  
- adding –ion  
- suffixes -ent, -ant, -able, -ible  
- three-syllable words. |
| **Phonics Chip Kit: Basic** | 95 Percent Group | Kit that enables teachers to explain phonics patterns | This kit explains phonics patterns using manipulatives |
with colored manipulatives and sound boxes rather than teaching individual word reading.

and sound-spelling mapping. It also directs students’ attention to identify individual phonemes in words and analyze the sound-spelling patterns.

Students work on short vowels in consonant-vowel-consonant words, consonant blends with short vowels, digraphs with short vowels, long vowels, silent “e”, and phonograms.

| Phonics Chip Kit: Advanced | 95 Percent Group | Kit that enables teachers to explain phonics patterns with colored manipulatives and sound boxes rather than teaching individual word reading. | This kit explains phonics patterns using manipulatives and sound-spelling mapping. It also directs students’ attention to identify individual phonemes in words and analyze the sound-spelling patterns.

Students work on predictable and unpredictable vowel teams, complex consonants, past tense, and vowel -r. |

DRA-Developmental Reading Assessment: Second Edition Plus for Grades K-3 | Pearson | DRA2 enables primary teachers to systematically observe, record, and evaluate changes in student reading performance. DRA2 provides teachers with information that helps them determine each student’s independent reading level and identify what the student needs to learn next. | Teachers will be able to determine students’ level of control of various word analysis tasks, document students’ progress over time, group students according to their instructional needs, and plan more effectively for instruction. |